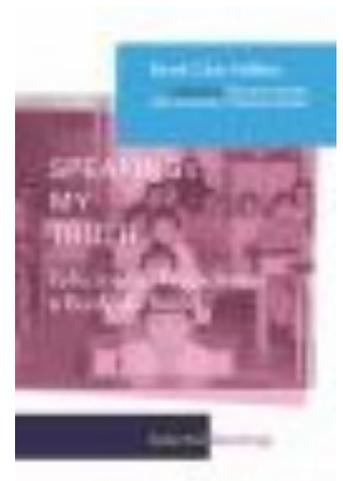




Speaking My Truth: Reflections on Reconciliation and Residential School

Discussion Questions

1. What does reconciliation mean to you?
2. Have you encountered stories about Indian Residential Schools before and, if so, where—in school, in the media, in literature or film? How do the readings selected here challenge or contradict your initial understanding of the impact of Residential Schools?
3. Are the events of the past (the mistakes of our parents or grandparents) the responsibility of present generations? Do the readings in this volume challenge this idea?
4. In what ways do some of the readings present the history of Indian Residential Schools as an issue of importance to all Canadians?
5. It has been suggested that reconciliation necessarily involves negotiations among many different stakeholders. How do you see Canadians reconciling the legacy of Indian Residential Schools?
6. How do you see yourself, your family, or community in relation to these issues? What types of situations, reparations, actions, gestures of reconciliation do you think should occur?
7. Why is it important to bring new Canadians into the process of addressing past wrongs?
8. Is apology an important part of healing and reconciliation?
9. How will we know when reconciliation has taken place in Canada?





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About the Book

Drawing from the Aboriginal Healing Foundation's three-volume series *Truth and Reconciliation*—which comprises the titles *From Truth to Reconciliation*; *Response, Responsibility, and Renewal*; and *Cultivating Canada*—acclaimed veteran broadcast-journalist and host of *The Next Chapter* on CBC Radio Shelagh Rogers joins series editors Mike DeGagné and Jonathan Dewar to present these selected reflections, in reader format, on the lived and living experiences and legacies of Residential Schools and, more broadly, reconciliation in Canada.

This book is available for download as an eBook from http://speakingmytruth.ca/?page_id=2211, or as a PDF from http://speakingmytruth.ca/downloads/AHFreader/AHF_READER_Scholastic.pdf